Make academic. behavioural & Teach students to social expectations Whole School community know their **personal** explicit & teach these shares common qoals / attributes & develop a through curriculum ethos & students are character education positive self-concept, taught the purpose / ambitious outlook importance of education and personal & understand how school determination supports them socially. Teach students emotionally & how to develop academically. positive habits e.g. attendance / punctuality / GIR / uniform Opportunities for & culture of encouragement Preventative in **Skills Building in** of students to talk technique outlook about feelings. Teach in a way to Know what the develop resilience, can & can't communication & control, and how independence. to access support and prepares for promote P2B next steps - IAG / Careers curriculum Transparent **Effective** Curriculum so students know what **Pastoral** & how they Understand how students will learn. Care: perceive & receive the Valuing student curriculum and ensure it perception has a is tailored to meet Intent positive impact individual needs on behavior and motivation emotion coaching Listens to **Motivates** Positive students **Students** mediating influence between staff, Provide leadership & students & volunteering parents opportunities for Makes students want students to to attend school by contribute to the putting appropriate Allow students to school & wider early help learn about community = interventions in place themselves & take citizenship, service - Three Houses risks in a safe & & social justice structured way. Character Education prepares students at Hillcrest School to be Ready (for learning), Resilient and Respectful. It epitomizes our school ethos - 'No reward without effort'.

Focus: Moral Virtues, Civic Virtues, Performance Virtues, Intellectual Virtues