

## Hillcrest School Careers Fair – Thursday 27<sup>th</sup> February 2025

### Feedback gained from 29 visitors:

- Birmingham City University
- Aston University
- University of Birmingham
- Newman University
- University College Birmingham
- University of Gloucestershire
- University of Wolverhampton
- South and City College
- Solihull Sixth Form College
- Dudley College
- Sandwell College
- Central St. Michael's College Sixth form College
- Halesowen College
- Access to Creative College
- Hillcrest School Sixth Form College
- BMET College
- Access Sport
- Aston Engineering Academy
- Atkins Engineering
- BT Group
- Department for Trade and Business
- Nova Training
- JLR
- RAF
- Army
- Police
- DWP
- RSM Finance
- Mondalez International

1. The Careers Fair at Hillcrest School was well organised

Fully Agree 20	Generally Agree 8	Partially Agree 1	Generally disagree 0	Fully disagree 0
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2. The school provided adequate information prior to the event, ie – dates, times, logistics, site access

Fully Agree 24	Generally Agree 4	Partially Agree 1	Generally disagree 0	Fully disagree 0
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3. The facilities at the school met the required standard ie – access to electrical points, access to technology, display equipment

Fully Agree 21	Generally Agree 5	Partially Agree 3	Generally disagree 0	Fully disagree 0
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4. Students were actively engaged in the event

Fully Agree 22	Generally Agree 6	Partially Agree 1	Generally disagree 0	Fully disagree 0
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5. Students asked relevant and pertinent questions

Fully Agree 19	Generally Agree 8	Partially Agree 1	Generally disagree 1	Fully disagree 0
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6. Students seemed genuinely interested in finding out more information about your sector / college / university

Fully Agree 17	Generally Agree 5	Partially Agree 6	Generally disagree 1	Fully disagree 0
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7. Students asked questions about apprenticeships

Fully Agree 19	Generally Agree 4	Partially Agree 2	Generally disagree - 1	Fully disagree 0	N/A 3
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8. Students asked questions about local job opportunities

Fully Agree 10	Generally Agree 7	Partially Agree 2	Generally disagree - 1	Fully disagree 1	N/A 8
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9. Please summarise how you feel students benefitted from participating in the event

- Students were very confident and asked some interesting questions
- It helped to build confidence in asking questions
- It deepened their knowledge and understanding of the world of work
- Asked very good questions on a wide range of topics
- Great interest shown in range of courses available at college
- Very good careers fair, good questions asked and students very engaged
- Good knowledge shown and deepened of different types of apprenticeships
- They got to find out about the range of courses available at university and what qualifications are important for certain degrees
- Students were fully engaged
- Students learned about the diverse roles available in engineering
- Many students asked questions from the bingo cards but then also followed this up with their own questions

10. Please explain how you feel the school could engage more effectively with local businesses/colleges/universities in the future

- Attend a university campus activity day
- More opportunities for university staff to come into school to speak with students
- Greater variety in work experience placements
- Visit subject specific open days at university
- The bingo worked a treat but hard to see if some students were genuinely interested in the specific careers

## **Student Feedback – What did form groups enjoy and learn?**

### **Year 7 – N1**

- More women have jobs in engineering than they expected
- You can do medicine through an apprenticeship scheme.
- They enjoyed the challenge of talking to new people as it pushed them outside of their comfort zone

### **Year 7 – N3**

- Students were able to meet a wide range of people and learn about jobs that you'd never heard off, e.g. RAF roles
- The difference in post-16 options, particularly colleges and more creative courses
- Choice of attendance options, part time vs. full time

### **Year 7 - N5**

3 things students have learnt:

- Apprenticeships are good as you learn a career while earning money.
- learnt what they need to do get to their chosen career.
- Learn new things about university life that they didn't know, very interesting.

3 things students enjoyed:

- liked that the answers to the questions were detailed and good.
- fun and productive to walk around and learn new things and talk to different people.
- Liked that they get to walk around with their year group and share ideas.

### **Year 8 – P1**

- Variety of jobs/paths on display
- Engineering stores, being able to interact with the technology through an ipad
- (some of the students that might not have engaged so much were proud to have completed the bingo sheet)

### **Year 8 – P2**

- Being able to speak to people about their personal experiences and finding out how they feel towards their chosen career.
- Everyone was nice, informative, and approachable.
- Interesting experience, took the time to listen and invited us to open days.

Students felt they would have wanted more time there.

Cater for a wider variety of careers - No one from food industries.

### **Year 8 – P5**

- LEARNED SKILLS REQUIRED FOR THE JOB
- INFORMATION ON DIFFERENT CAREERS PATHS
- ENTRY REQUIREMENTS FOR DIFFERENT CAREER PATHS

### **Year 8 – P4**

- Enjoyed the freebies given out by institutes
- Engaging in conversation with the representatives
- Learning about people's experiences and their journey.
- Listening to other people's advice for the future

### **Year 9 – P7**

- They enjoyed being able to talk to people experienced in the different fields.
- They learnt that not everyone's experience is the same and there are different routes.
- They liked the variety of different stations giving a wide range of information

### **Year 9 – P8**

- Talking to universities and hearing about the different courses each university offers
- Navy and engineering were very interesting
- The people gave lots of detail when students asked questions - very informative

### **Year 9 – P9**

- Talking about apprenticeships
- Enjoyed the interactive aspect of some stalls
- Learning about the different opportunities in Birmingham

### **Year 9 – P10**

- Coordination is a main skill in most jobs
- All jobs have different levels of qualification you can work at
- Hiring processes can take up to a year

### **Year 10 – M1**

- Learned: About options for college/ university courses and apprenticeships
- Enjoyed: Freebies handed out!
- Would have liked: More time as there was not enough time to talk to everyone

### **Year 10 – M2**

- Variety of employers/colleges/universities that attended
- The advertising of the companies and the information students were given, I.E leaflets and freebies
- Very informative

### **Year 10 – M3**

- Some students didn't know that universities offer summer school.
- The staff spoke to students respectfully like adults
- Liked learning about the range of opportunities available

