

Exam board / website: Eduqas French:

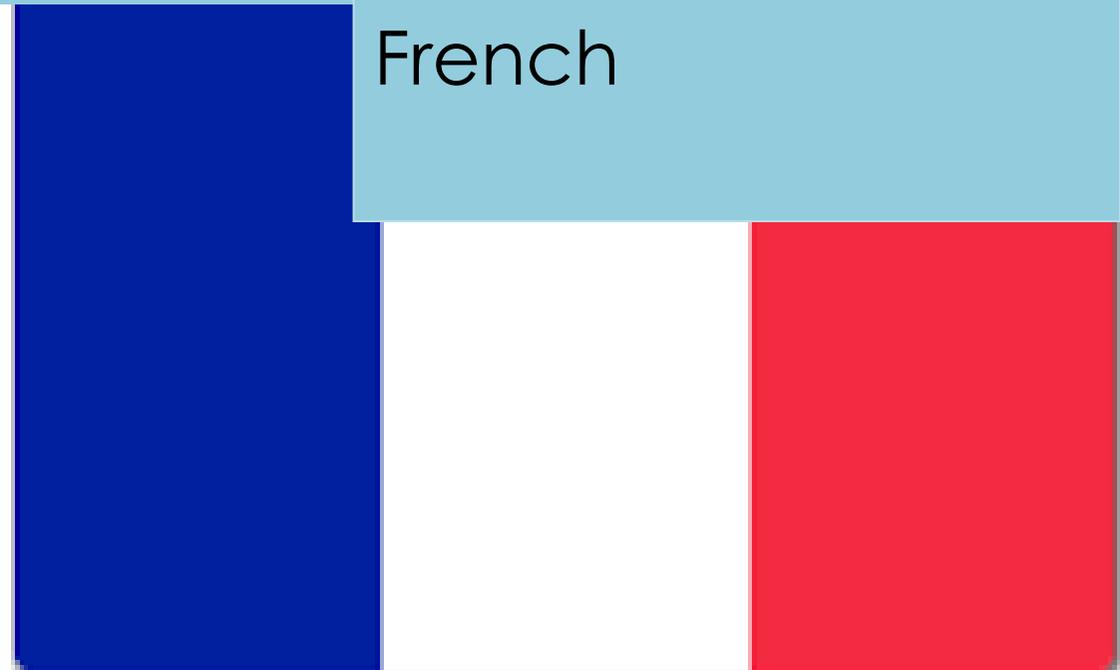
<http://eduqas.co.uk/qualifications/french/as-a-level/>



# Hillcrest Sixth Form



French



## What does studying French involve?

The aims of this course are to encourage and develop an interest in, and enthusiasm for, language learning. Students will develop an understanding of French in a variety of contexts and genres including film and literature, learn to communicate confidently, clearly and effectively in French for a range of purposes, develop an awareness and understanding of the contemporary society, cultural background and heritage of French speaking countries and consider their study of the language in a wide range of contexts. Students will be well prepared to take their place in a multilingual global society.

## What skills will I develop?

Skills prized by employers are integral to the study of A level French including:

- Critical and analytical thinking
- Effective and articulate communication, fluency and confidence
- Presentation and research skills
- An understanding of a range of different views and cultural influences
- Autonomy, resourcefulness, independence, creativity

## What subjects compliment French?

Students studying French can combine their studies with almost any subject as languages are an asset for almost any career choice or University course. French is considered a facilitating subject for University entry. In the past, students have also taken French alongside Sciences, the Humanities, English, Art, IT and Maths.

## Where will the subject take me?

Students studying French go on to study a wide range of subjects including, Law, Business Studies, Journalism, Education and the Humanities. Many combine their chosen University course with French and are able to spend part of their course in another country, making them highly employable.

## Entry requirements:

Students are required to have gained a GCSE French grade between an A\*-B in order to study GCE French or to already speak French to a good standard.

## Course content:

### Social issues and trends

**Travel and exploration**, including advantages of travelling, working and studying abroad, impact of travel on society, Francophone festivals and culture.

**Diversity and Difference**, including migration and integration, cultural identity and marginalisation, cultural enrichment, discrimination and diversity.

### Political, intellectual and artistic culture

**Contemporary Youth culture**, including entertainment, music and the arts, media and digital culture, youth sub-cultures, trends and personal identity.

**France 1940-50**, including the occupation, liberation and end of WWII, life in occupied France, rebuilding and restructuring and repercussions for modern day France.

**Literature and Film**: the study of one work of literature and one film.

**Personal research topic**: choice of any topic related to the French speaking world.

## Assessment:

**Component 1: Speaking**  
Non-exam assessment: 21-23 minutes (including 3 minutes preparation)  
30% of qualification

**Task 1**  
(a) Presentation of independent research project (2 minutes)  
(b) Discussion on the content of the research project (5-10 minutes)

**Task 2**  
Discussion based on a stimulus card relating to one of the themes studied  
(3 minutes preparation time followed by 3-4 minutes discussion)

Learners are not permitted to use dictionaries in any part of the assessment.

**Component 2: Listening, Reading and Translation**  
Written examination: 2 hours 30 minutes  
50% of qualification

**Section A: Listening**  
**Section B: Reading**  
**Section C: Translation** – from French into English and English into French  
Learners are not permitted to use dictionaries in any part of the assessment.

**Component 3: Critical and analytical response in writing (closed-book)**  
Written examination: 2 hours  
20% of qualification

Two essays – one based on a literary work and the second on an additional literary work or film from the prescribed list  
Learners are not permitted to use dictionaries or texts in any part of the assessment.

## Suggested preparation:

<http://apprendre.tv5monde.com/>

(news clips + exercises)

**Contact: Learning Manager for French : Ms A Cooper**

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