



British Values Week at Hillcrest

16th – 20st October 2017

Throughout the week students will explore British Values themes in lessons and extra-curricular activities.

English

Year 7 - Students will participate in a debate about the importance for all children to have access to education.

Year 8 - Students will examine inequalities between men and women in the Elizabethan era.

Year 9 - Students will write a diary entry in role as Bob Cratchit from 'A Christmas Carol' and highlight the inequalities between the rich and the poor in Victorian England.

Year 10 - Students will analyse the theme of social responsibility in 'An Inspector Calls'.

Year 11 - Students will explore the institution of marriage from different cultural perspectives in 'Much Ado About Nothing'.

Year 13 - Students will compare how women are treated in 'Duchess of Malfi' and 'A Streetcar Named Desire'.

Science

Years 7 & 8 - values such as tolerance and mutual respect will be reinforced to students and they will be given time to reflect on and discuss the importance of those values to their own, the class's and the school's well-being.

Year 9 – Students will consider the democratic process by evaluating and deciding on national and global research priorities.

Year 10 – Students will complete work looking at the life & treatment of Alan Turing, considering how this reflects upon current British values and their changes over time.

Year 11 – Students will consider how scientific understanding contribute to the rule of law through informing legislation such as abortion law, drug controls, embryology & fertility legislation.

Mathematics

Year 7 - Students will examine '0, The World's Most Important Number?'

Year 8 – Students will investigate KenKen - Japanese Problems for Fluency'.

Year 9 – Students will explore 'Egyptian Fractions'.

Year 10 – Students will apply 'The Fibonacci Sequence - mathematics and the natural world in perfect harmony'.

Year 11 – Student will analyse 'The Seven Bridges of Konigsberg - a Prussian problem'.

Activities around these topics are designed to encourage Tolerance, Mutual Respect and Diversity.

Geography

Year 7 - British or European? Students will explore the debate about the implications of the UK leaving the European Union.

Year 8 - Students will explore the lives of child soldiers to address the issue individual liberty.

Year 9 - Students will debate and vote on whether Antarctica should be further developed.

Year 10 - Students will participate in a mock G8 debate and vote about climate change.

Year 11 - Students will explore the employment and economy produced by being British and the changes to work culture and tourism as a result of globalisation.

Year 12 - Students will participate in a Tsunami management conference with a democratic decision on the management strategies to be employed.

Year 13 - Students will examine legislation around rainforest protection and its impact on liberty.

History

Year 7 - Students will explore individual liberty and rule of law through William the Conqueror's treatment of the English (Feudal System and Domesday Book).

Year 8 - Students will examine the importance of democracy through the 1832 Great Reform Act.

Year 9 - Students will evaluate the importance of mutual respect by investigating the lack of religious diversity in Medieval England and assessing the lessons we can learn from this.

Year 10 - Students will examine the Weimar Constitution or limits to liberty in Germany in WWI.

Year 11 - Students will investigate the extent and limits of social justice in the Middle Ages.

Year 13 - Students will examine social reforms in the 1960s under Harold Wilson, including legalisation of male homosexuality, race relations and legalisation of abortion. As part of this students will investigate conservative religious objections to some of these developments and compare with current social and political attitudes.

Religious Education & Philosophy and Ethics

Year 7 - Students are looking at creating a new culture/community and they will have to implement all of the British Values to ensure that their community is run efficiently and fairly.

Year 8 - Students will explore the theme of tolerance and respect linked to Karma (Hinduism).

Year 9 - Students will explore evolution theories and incorporate Christian, Muslim and Atheist explanations to promote the tolerance of other religions and those with no religion.

Year 10 - Students will consider the impact of the current ageing population in the UK and use this as a vehicle to promote community cohesion and mutual respect.

Year 11 - Students will explore the rule of law and focus on Islamic attitudes towards punishment.

Year 12 - Students will examine Irenaean theodicy and its impact on rule of law and social justice.

Extra-Curricular: The department will co-ordinate a 'Food Bank Donation Scheme' and will promote this in assemblies and form periods during the week.

Art

In lessons students will analyse the ideas and meaning behind different examples of landscapes created by Banksy. They will explore the impact of social neglect on the communities and how art can be used as a way of promoting community cohesion. By the end of the week students will have contributed to creating an art installation piece to celebrate diversity in the community.

Technology

Year 7 – Students will explore the issue of Fair Trade in textiles and analyse the values demonstrated by our food choices in Food Technology.

Year 8 – Students will explore the issue of personal liberty by considering the choice we have over our diets and eating patterns and explore the issue of sustainability.

Year 9 – Students will consider the cultural reasons behind our food choices and explore the extent to which our dietary intake is driven by choice or necessity.

Year 10 – Students will explore the theme of sustainability and make decisions about the environmental impact of levels of food production and consumption. They will also explore different ethical and moral issues within the modern textile industry.

Year 11 – Students will celebrate different foods from around the world to develop their own awareness cultural diversity and the functions and properties of global ingredients.

Performing Arts

Music lessons will focus on the theme of equality looking at the links between slavery and music.

Dance lessons will focus on cultural diversity through African and Latin dance.

French

Year 7 – Students will be exploring what the French motto 'Liberte, Egalite, Fraternite' means.

Year 8 and 9 – Students will be exploring key themes in the 'UN Declaration of Human Rights'.

Years 10 and 11 – Students will be studying a poem by Leopold Sedar Senghor (a Senegalese poet and former President of Senegal) about race and ethnicity.

Computing, Business Studies and Travel & Tourism

Years 7 and 8 – Students will learn about the rule of law in relation to on-line safety / exploitation

KS4 – Students will consider the issues facing a person arriving in the UK for the first time as part of the Travel and Tourism curriculum.

KS4 Business – Students will learn about the rule of law in relation to the 2010 Equality Act, Employment Law and Consumer Law

Tutor period

All students will explore how the press and different forms of social media report extremist activities in the UK today. Form period activities will explore how social media can be manipulated to persuade people to believe certain beliefs or ideas. We will also explore the extent to which the government should control ideological and religious freedom in light of recent terrorist activities in the UK.

Assembly

All year groups will have a special assembly on the new CitizenAid App which is designed to provide practical advice on what to do during any type of emergency situation, including a terrorist attack.

Year 7

Students will participate in an updated WRAP training course and will explore two case studies of young people and the methods used by extremist groups to radicalise them.

