

HILLCREST MESSENGER

114th Edition

October 2018

GCSE and A Level Results 2018



Top 2% of schools nationally 2018

This school's Progress 8 score is

0.86

Confidence interval 0.56 to 1.16

Well above average

4th highest progress score in Birmingham

We're delighted to announce another year of successful **GCSE and A Level results** despite the new more challenging examinations.

Hillcrest students achieved outcomes at Grades 4+, 5+ and 7+ above the national figures.

76% of students achieved a grade 4 to 9 in both Maths and English.
85% of students achieved a grade 4 to 9 in English and 81% in Maths.
73% of students achieved a grade 5 to 9 in English and 53% in Maths.
25% of all results were at grade 7, 8 or 9.

At **A Level** we had another great year of results and had a **100% pass rate** for the **7th consecutive year**. (Nationally 2018 = 97.6%)

100% of students are now on University or Apprenticeship routes.

Restart a Heart Day

On Tuesday 16th October, Hillcrest took part in the nationwide **Restart a Heart Day**. The day was launched by the British Heart Foundation in a quest to teach as many school children CPR as possible. Students in Years 10-13 took part in an hour long session delivered by trained volunteers including a First Community Responder, trainee paramedic and a retired fire officer. They learnt about the signs of a cardiac arrest, how to signal for help and how to administer CPR using the mannequins provided by the British Heart Foundation.

All students who took part thoroughly enjoyed the session and received a certificate following their training. A huge thank you to the volunteers who gave up their time to teach our students.

Mrs J. Abbotts



Year 10 Drama Trip

All Year 10 Drama students were taken to The Repertory Theatre, Birmingham to watch 'The Comedy About a Bank Robbery,' on Thursday 6th September. The students thoroughly enjoyed the play and gained a lot of information to apply to their written Drama exam.



THE COMEDY ABOUT A
**BANK
ROBBERY**



“The play was hilarious”

“Incredible acting!”

“It was a great experience”

Physical Education News

Hillcrest Year 8 and 9 Inter Form Badminton Competition

A fantastic display of badminton! Congratulations to the following students who reached the semi-finals. It was a gripping semi-final and final, but there can only be one winning team, and they were from P8. They played tactically and strategically to outwit their opponents. Well done P8!

- 1st place - Eeman and Emilia P8
- 2nd place - Hannah and Maryam P4
- 3rd place - Kiara and Keida P6
- 4th place - Soz and Hana P7

Hillcrest Year 10 and 11 Inter Form Badminton Competition

- 1st place - Hajra and Hafsah M4
- 2nd place - Esther and Iqra M5
- 3rd place - Dieyla and Kushi M3
- 4th - Ramona and Ikram M8

Year 7 Blackwell Adventure Day

At the start of the year, the majority of Year 7 students visited Blackwell Adventure for a day of activities to promote communication, team building and inter-personal skills.

Students were faced with many challenges during the activity and together as a group worked to overcome them. Luckily the weather was kind to us and we had a lovely day! Thank you to all the staff that supported the trip.



Miss L. Taylor

Learning Manager for Physical Education

Hillcrest Inter Form Cross Country Competition

Year 7 Cross Country Results (top 10)

| | | | |
|----|---------|---------------|-------|
| 1 | Awa | Nightingale 4 | 9.47 |
| 2 | Sidra | Nightingale 4 | 9.5 |
| 3 | Summer | Nightingale 3 | 10 |
| 4 | Hibba | Nightingale 2 | 10.31 |
| 5 | Shahd | Nightingale 1 | 11.25 |
| 6 | Adeola | Nightingale 2 | 11.43 |
| 7 | Barakah | Nightingale 2 | 11.57 |
| 8 | Mosope | Nightingale 2 | 12 |
| 9 | Hakima | Nightingale 3 | 12.07 |
| 10 | Marwa | Nightingale 1 | 12.18 |

Year 8 Cross Country Results (top 10)

| | | | |
|----|-----------|---------|-------|
| 1 | Abrar | Parks 5 | 9.1 |
| 2 | Sabah | Parks 7 | 10.1 |
| 3 | Elizabeth | Parks 1 | 10.4 |
| 4 | Arean | Parks 6 | 12 |
| 5 | Kayarn | Parks 1 | 12.06 |
| 6 | Sana | Parks 7 | 12.1 |
| 7 | Panagiota | Parks 4 | 12.22 |
| 8 | Saja | Parks 6 | 12.29 |
| 9 | Fardowsa | Parks 1 | 12.3 |
| 10 | Salima | Parks 1 | 12.3 |



Year 9 Cross Country Results (top 10)

| | | | |
|----|------------|---------|-------|
| 1 | Iman Karma | Parks 2 | 7.15 |
| 2 | Unathi | Parks 1 | 9.01 |
| 3 | Hanna | Parks 3 | 11.48 |
| 4 | Hala | Parks 5 | 11.5 |
| 5 | Kayana | Parks 1 | 12.06 |
| 6 | Naila | Parks 8 | 12.07 |
| 7 | Aliyah | Parks 2 | 12.21 |
| 8 | Haleemah | Parks 8 | 12.36 |
| 9 | Naceema | Parks 1 | 12.43 |
| 10 | Megan | Parks 4 | 12.56 |



Year 10 Cross Country Results (top 10)

| | | | |
|----|------------|----------|-------|
| 1 | Mollie-Mae | Malala 6 | 8.52 |
| 2 | Wala | Malala 9 | 9.33 |
| 3 | Najah | Malala 6 | 10.2 |
| 4 | Rumsha | Malala 9 | 10.27 |
| 5 | Morgan | Malala 2 | 10.34 |
| 6 | Faith | Malala 3 | 10.38 |
| 7 | Marcia | Malala 9 | 11 |
| 8 | Ishah | Malala 6 | 11 |
| 9 | Maryam | Malala 3 | 11.22 |
| 10 | Rhoda | Malala 2 | 11.23 |

Year 11 Cross Country Results (top 10)

| | | | |
|----|----------|----------|------|
| 1 | Zekra | Malala 6 | 5.19 |
| 2 | Martina | Malala 6 | 5.2 |
| 3 | Ahad | Malala 2 | 5.4 |
| 4 | Afnan | Malala 8 | 5.53 |
| 5 | Albatool | Malala 2 | 6.13 |
| 6 | Shannon | Malala 5 | 6.23 |
| 7 | Sunaina | Malala 5 | 6.23 |
| 8 | Anisa | Malala 6 | 6.32 |
| 9 | Amy | Malala 7 | 6.35 |
| 10 | Gabriela | Malala 8 | 6.4 |

Team Cross Country Competition Form Average

Nightingale College

| | | |
|-----------|---------------|-------|
| 1st Place | Nightingale 3 | 15.32 |
| 2nd Place | Nightingale 4 | 15.33 |
| 3rd Place | Nightingale 1 | 15.79 |
| 4th Place | Nightingale 2 | 19.73 |



Parks College

| | | |
|-----------|---------|-------|
| 1st Place | Parks 2 | 15.57 |
| 2nd Place | Parks 3 | 13.30 |
| 3rd Place | Parks 6 | 14.26 |
| 4th Place | Parks 7 | 17.03 |
| 5th Place | Parks 1 | 26.4 |
| 6th Place | Parks 8 | 14.59 |
| 7th Place | Parks 4 | 14.72 |
| 8th Place | Parks 5 | 16.42 |

Malala College

| | | |
|-----------|----------|-------|
| 1st Place | Malala 3 | 7.98 |
| 2nd Place | Malala 7 | 8.27 |
| 3rd Place | Malala 5 | 8.29 |
| 4th Place | Malala 9 | 8.53 |
| 5th Place | Malala 1 | 8.58 |
| 6th Place | Malala 6 | 14.24 |
| 7th Place | Malala 2 | 14.59 |
| 8th Place | Malala 8 | 15.59 |
| 9th Place | Malala 4 | 15.66 |



College Sports Results

Nightingale College

| College Group | Cross Country Individual | Cross Country Team | Total Points | Current Place |
|---------------|--------------------------|--------------------|--------------|---------------|
| N1 | 4th | 3rd | 75 | 2nd |
| N2 | 3rd | 4th | 75 | 2nd |
| N3 | 2nd | 1st | 175 | 1st |
| N4 | 1st | 2nd | 175 | 1st |

Parks College

| College Group | Year 8 Cross Country Individual | Year 9 Cross Country Individual | Cross Country Team | 8 and 9 Badminton Competition | Total Points | Current Place |
|---------------|---------------------------------|---------------------------------|--------------------|-------------------------------|--------------|---------------|
| P1 | 3rd | 2nd | 5th | 5th | 280 | 3rd |
| P2 | 6th | 1st | 1st | 5th | 470 | 1st |
| P3 | 7th | 3rd | 2nd | 6th | 260 | 4th |
| P4 | 5th | 8th | 7th | 2nd | 170 | 7th |
| P5 | 1st | 4th | 8th | 5th | 310 | 2nd |
| P6 | 4th | 7th | 3rd | 5th | 200 | 6th |
| P7 | 2nd | 6th | 4th | 4th | 250 | 5th |
| P8 | 8th | 5th | 6th | 1st | 280 | 3rd |

Malala College

| College Group | Year 10 Cross Country Individual | Year 11 Cross Country Individual | Cross Country Team | 10 and 11 Badminton Competition | Overall Points | Overall Place |
|---------------|----------------------------------|----------------------------------|--------------------|---------------------------------|----------------|---------------|
| M1 | 5th | 6th | 5th | 5th | 150 | 9th |
| M2 | 3rd | 2nd | 7th | 5th | 240 | 5th |
| M3 | 4th | 7th | 1st | 3rd | 330 | 3rd |
| M4 | 6th | 9th | 9th | 1st | 240 | 5th |
| M5 | 9th | 4th | 3rd | 2nd | 245 | 4th |
| M6 | 1st | 1st | 6th | 5th | 540 | 1st |
| M7 | 7th | 5th | 2nd | 5th | 200 | 7th |
| M8 | 8th | 3rd | 1st | 4th | 350 | 2nd |
| M9 | 2nd | 8th | 8th | 5th | 160 | 8th |

Macmillan Coffee Morning

On Friday 28th September, the Sixth Form joined in with the nationwide annual Macmillan fundraiser and hosted a fantastic coffee morning during break time. There was an array of both shop bought and homemade treats donated by Sixth Form students and staff.

The Sixth Form Centre was a hive of activity and Year 10 and 11 were invited to sample the cakes for a small donation. Thanks to the generosity of staff and students, the school raised an impressive **£278.35p** which will be used to support those living with cancer.

Thank you to all those who supported this worthwhile cause!

Mrs J. Abbotts





Hegarty Maths Home Learning Programme

We have subscribed to an exciting home learning maths programme we are running with all our pupils this year. Hillcrest is launching the Hegarty Maths programme this year and we are excited about the benefits for your children.

Hegarty Maths is an online website created by UK Teacher of the Year and Global Teacher Prize Top 10 Finalist, Colin Hegarty. Colin received these his awards for his contribution to maths education and was named as one of the top 10 maths influencers in a recent Evening Standard Top 1000 Londoners list. More details can be found out about Colin and his programme here:

<https://hegartymaths.com/>

<http://www.bbc.co.uk/news/education-35592440>

The aim of this programme is to provide a top quality home learning platform to all students so that, along with fantastic teacher-led maths lessons in school, your child will be supported at home with their maths learning. Often maths homework can be difficult to get right. At home students may struggle to remember concepts they learnt in class and parents often find it difficult to help their child through the methods as they were different methods to when they were at school.

This Hegarty Maths system makes it easier for a child to engage with their maths homework. It teaches (via over 800 10 minute videos made by Colin), assesses (in small quizzes of usually 10 questions) and tracks everything a child needs to learn in school maths. The programme aims to have a positive impact in the following areas:

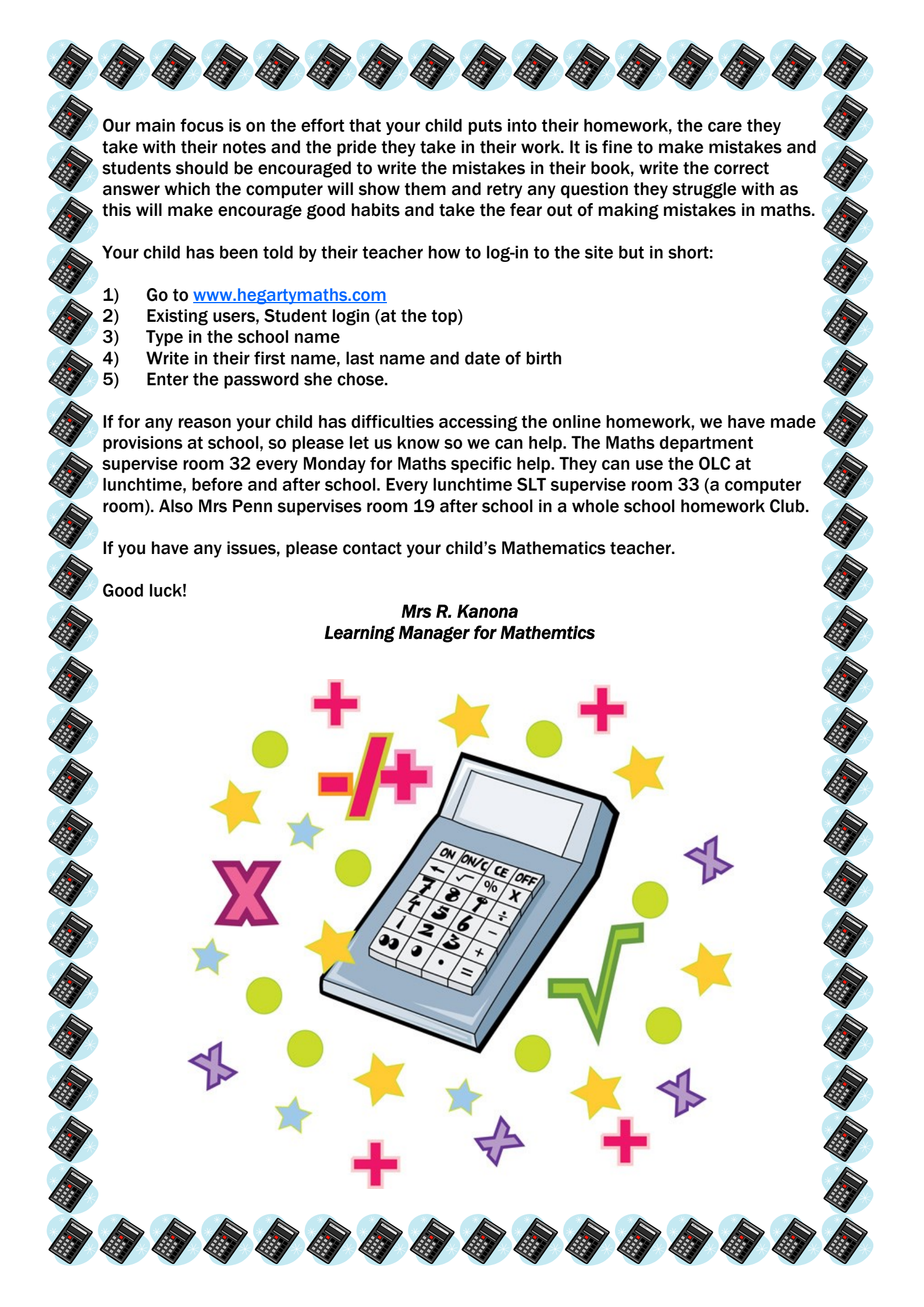
- 1) Student intrinsic motivation for learning maths and their attitudes towards maths
- 2) Student attainment in maths
- 3) Parental engagement and ability to assist in your child's maths learning.

Your child will receive one homework a week from the Hegarty Maths platform and each homework can take up to one hour to complete properly. Your child may complete more work should they wish, though this is not a requirement. The Hegarty Maths homework will consist of two main parts:

- 1) Watching and taking detailed notes in their homework book from one of Colin's 10 minute video (Teachers have used one lesson in the last few weeks to model what taking notes looks like and how to do this effectively as it is a key skill that is useful in maths and in many other subjects)
- 2) Doing the quiz that follows the video showing full working in their homework books.

The system has been working with students across the country as the video is very closely related to the quiz and models having a good tutor explain a concept and then letting a child practice that exact concept afterwards.

All notes and all answers to the quizzes must be written in their homework books and students should mark their work in their books as they go along on the computer. Every week the teacher will set a task that is suitable for your child based on what they have been doing in school.



Our main focus is on the effort that your child puts into their homework, the care they take with their notes and the pride they take in their work. It is fine to make mistakes and students should be encouraged to write the mistakes in their book, write the correct answer which the computer will show them and retry any question they struggle with as this will make encourage good habits and take the fear out of making mistakes in maths.

Your child has been told by their teacher how to log-in to the site but in short:

- 1) Go to www.hegartymaths.com
- 2) Existing users, Student login (at the top)
- 3) Type in the school name
- 4) Write in their first name, last name and date of birth
- 5) Enter the password she chose.

If for any reason your child has difficulties accessing the online homework, we have made provisions at school, so please let us know so we can help. The Maths department supervise room 32 every Monday for Maths specific help. They can use the OLC at lunchtime, before and after school. Every lunchtime SLT supervise room 33 (a computer room). Also Mrs Penn supervises room 19 after school in a whole school homework Club.

If you have any issues, please contact your child's Mathematics teacher.

Good luck!

Mrs R. Kanona
Learning Manager for Mathematics





8 things **parents** could do to ensure HegartyMaths transforms your child's maths home learning

| Action | ✓ or ✗ |
|---|--------|
| <p>1 Each week ask about your child's homework Ask your child what day the homework was set, when it must be handed in, what clip number and topic it is and when your child plans to complete the homework. Try to encourage your child to complete the homework well before the due date.</p> | |
| <p>2 Provide your child a good place to work Provide your child a quiet but supervised place to work. As the homework is online, it's good to be in the room to ensure your child is not getting distracted by other online activities. Furthermore, as it's a written homework, your child will need a desk, table or flat surface to copy their notes. If you don't have a suitable place at home to work or weak wifi, please encourage your child to attend their school's homework club.</p> | |
| <p>3 Get your child the correct equipment Your child will need a black/blue pen for all working, a pink highlighter for marking all wrong questions, a green highlighter for marking all correct questions, a red pen for writing corrections, a pencil and ruler for drawing all diagrams. Many lessons also require a scientific calculator and geometry set.</p> | |
| <p>4 Encourage your child to work in the right way Please always check your child has carried out their homework following the three requirements below which will have been modelled and encouraged by their teacher: i) Always watch the video and take notes of all modelled examples provided; ii) Always write each Q down and show all their workings always; iii) Always mark each question, make corrections and write their score at the end.</p> | |
| <p>5 Sign-off their homework each week Each week ensure you sign-off your child's maths homework to say you have viewed it and believe they spent 30 mins to 1 hour on it and they have completed the 3 key expectations above.</p> | |
| <p>6 Encourage your child not to give up if they are making mistakes If your child is making mistakes, tell them that is ok and normal. As long as your child is working in the correct way (watching the video, taking notes, writing their workings and self-correcting) then praise them for their hard work and application. Try not to focus on their score as this can demotivate them. If you praise their effort and tell them they will eventually improve if they keep working in this way they will be happy and want to do their weekly homework.</p> | |
| <p>7 Reassure your child if they are not understanding If your child completely does not understand the video, watch it with them and try to help them understand. Also look below the video to their building blocks. Redoing these lessons will help your child plug any gaps in their prior learning needed for the current homework.</p> | |
| <p>8 Help them do extra work or get ahead Before learning new topics, always encourage your child to do two things: i) Fix lessons marked in their donut as red (under 70%) or amber (between 70 and 100%) and try to make them green (100%) by redoing them. ii) Complete a Fix-Up-5. HegartyMaths will remember every mistake your child has ever made and gives them 5 practice questions on their weaknesses with the help video. This will allow your child to improve quickly. Once the two above are done, then you can consider completing extra new lessons. Ask your child's teacher for the best extra clips to do.</p> | |





Nightingale News

Well done to all students in Year 7 who applied to be prefects and presented speeches to their form groups. I am pleased to say the following were successful:

Duha N1
Noon N1

Hibba N2
Eman N2

Tabassum N3
Summer N3

Jaleela N4
Saron N4

Another well done to the students who were chosen to represent Nightingale College as members of the parliament:

Eman N2

Tabassum N3

The following students were selected to become sports reps for their form groups:

Shahd N1

Salem N2

Anisha N3

Sidra N4

SAVE THE DATE:

I would like to take this opportunity to invite you to a Tea & Coffee Morning on **Thursday 6th December 2018** to get to know the staff and look at ways we can further support the education of your child. I will send out letters in the near future.

Miss E. King
Nightingale College Leader

A Message from the Headteacher



As you will see from the front page of the messenger we had another amazing set of examination results in the summer. I am delighted that our GCSE Progress 8 score puts us in the top 2% of schools nationally and 4th highest in Birmingham in terms of the progress students make from their end of Year 6 SATs to their GCSE results. We have had very positive progress 8 scores since the measure was introduced 4 years ago, but this year the score of +0.86 puts us in the 'well above average category'. At A Level I am delighted to say we had a 100% pass rate for the 7th consecutive year. Congratulations to our hard working students, staff and governors for such a fantastic achievement and also to you as parents and carers for your continued support.

If you would like to know more about how the Progress 8 score is calculated the Department for Education have produced a guide which can be accessed by the following link.

<https://www.youtube.com/watch?v=4IAEgFMSGDY>

I'm also pleased to see how well Year 7 have settled in and quickly become part of the Hillcrest community and how caring and supportive our older students are when helping them find their way around.

Have a happy and safe half term holiday.

Best wishes
Ms Davies

Student Safety Reminders

In school we regularly remind students about keeping safe on the journey to and from school. Please can parents also emphasise the key safety messages about crossing roads carefully and only at crossing points. As we move into the second half term and the mornings and evenings become darker, it is important that students remember to make sure they are 'visible' to drivers and that they are not distracted by listening to music or checking their phones.

Students are representing the school as they travel and therefore any reports of inappropriate behaviour will have consequences under the school's 'Getting It Right' policy.

As a school we are very lucky to have a small number of parking spaces available to parents at the end of the day. Please can I remind parents that cars must not block the entrance to the school site, as emergency vehicles would be unable to gain access. If the parking area is full, please park on the school side of Stonehouse Lane and not in the entrance to the fire station, local businesses or pavements. Staff are on duty at the end of the day to supervise students leaving the school site and getting on to buses, they should not be put in a position where they are having to ask parents to move their cars because they are illegally parked.

Thank you for your continued support and cooperation with this, to make sure our children are safe. Resources to support students and parents on all aspects of personal safety are available using the 'Keeping Children Safe' link on the school website.



Key Dates

| | | |
|--|---|-------------------------------------|
| Half Term | - | 29th October - 2nd November |
| Year 11 Parents Evening | - | Thursday 8th November 4.30 - 6.30pm |
| World Skills Show - Year 10 Educational Visit | - | Thursday 15th November |
| Post 16 Open Evening | - | Thursday 15th November 6-8pm |
| University Visit - The Eye - Fact of Fiction YR12/13 | - | Wednesday 21st November |
| Live broadcast of Romeo & Juliet by RSC - YR7/8 | - | Wednesday 21st November |
| Year 11 2017-2018 Awards Evening | - | Thursday 22nd November @ 7pm |
| Inset Day 2 | - | Friday 23rd November |
| University Visit - Biomedical Engineering YR10 | - | Wednesday 28th November |
| Year 7 Dance Competition | - | Wednesday 5th December |
| Nightingale Coffee Morning | - | Thursday 6th December AM |
| University Visit - Biochemistry of Life YR12/13 | - | Wednesday 12th December |
| Christmas Show | - | Thursday 13th December 7pm |
| Friends of Hillcrest Christmas Market | - | Friday 14th December Periods 4 & 5 |
| Year 8 & 9 Dance Competition | - | Tuesday 18th December |
| PSD Day 2 | - | Thursday 20th December |
| Term Ends | - | Friday 21st December @ 12.30pm |

